

Activity & References for Task Based Learning in English

- Name of the Expert: Prof. Nisar C. Shaikh.
Director, Satara Education Society's,
Language Institute & Research Centre, Satara.
- Area of Research: Designing and conducting Task-Based Language Learning Courses in English and Teachers Training Programmes, Doing Assessment and Evaluation of Task-Based Language Learning and Teaching Courses.
- Name of Activity: Assessing the subjects'(students') proficiency in English during activities conducted for Experimental Science Teaching.
(This is the task assigned and undertaken for the ESTABLISH project)
- Knowledge Recall: Students' background knowledge of the forms of language required to understand and express their knowledge of the Science subjects.
- Material & Tools: Standard tests available for assessing English for Science, Question and answer sheets, Questionnaire, Observation Table for recording use of English by the learners in classroom.
- Activity Steps: Classroom observation and recording, Assessing and analyzing the learners' subject specific proficiency in English.
- Learning outcome: Proficiency in English for Science.
- Reading References: English for Science and Technology (Books), English for Specific Purposes (2007), Keith Harding, Oxford University Press, New York.
- On line References: Link for Google Books on line: <http://goo.gl/E9sG5>

A practical Guide to a task based curriculum: Planning, Grammar Teaching, & Assessment. On line link for PDF is: <http://goo.gl/08Z38>